



An Inclusion Story

Facilitator's Planning Worksheet



2 hours total

SESSION

6

An Inclusion Story

Learning Outcomes

- ♦ *Participants will note what they've learned and reflect on their feelings about inclusion after viewing Christopher's Story.*
- ♦ *Participants will discuss what inclusive services in "natural environments" means for infants and toddlers with disabilities and their families and for service providers.*
- ♦ *Participants will identify strategies for providing coordinated, comprehensive, family-centered services through partnerships among families, early care and education, and early intervention programs.*

Agenda	Length	Facilitator
Introduction and Overview	5 minutes	
Agree on Ground Rules	5–10 minutes	
Christopher's Story	45 minutes	
View DVD: <i>Christopher's Story</i>	30 minutes	
Large-Group Discussion	15 minutes	
Inclusive Services in Natural Environments	45 minutes	
Lecturette	10 minutes	
Small-Group Discussion	20 minutes	
Large-Group Share-Back	15 minutes	
Wrap-Up	5 minutes	
Reflections/Continuous Improvement	10 minutes	

Icon Key



Chart



Note



Handouts



DVD



Key Point

Facilitator Team

 Name/Family Voice

 Name/Early Care and Education Voice

 Name/Early Intervention Voice

Presentation

 Date/Time

 Location

 # of Participants

What you will need:



Equipment:

- ☐ LCD/DVD/Monitor



Charting Equipment:

- ☐ Flip chart and markers
- ☐ Masking tape or pins



Handouts (English/Spanish):

- ☐ #1 Learning Outcomes
- ☐ #2 Acknowledgements: *Christopher's Story*
- ☐ #3 Guided Viewing: *Christopher's Story*

Important Considerations

This session is an example of one of many ways the DVD *Christopher's Story* can be used. Participants will have an opportunity to view and discuss a variety of examples of how the family, the service providers, and the community created a warm supportive setting for Christopher and his family.

One question that is often asked is why Christopher's father does not speak in the DVD. Although we see how close he is to his son, he chose not to be interviewed.